

Meadow Hill Education and Arts Nursery

707 Chorley New Road, Lostock, Bolton, BL6 4AQ



Inspection date

4 July 2018

Previous inspection date

29 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team is dedicated to providing extremely high-quality care and education for children. A meticulous eye to detail is given to all aspects of the provision which ensures that children flourish and achieve to their very best during their time at the nursery.
- Leaders and staff share a very strong commitment to provide outstanding teaching which meets the individual needs of all children. Children enjoy a wonderful range of exciting activities which cover all areas of their learning. Consequently, all children, including those with special educational needs and/or disabilities make exceptional progress from their starting points.
- All children truly benefit from an exceptional range of additional learning opportunities provided by the dedicated staff team. For example, children are taught Mandarin, which extends their vocabulary and helps them to learn about the wider world.
- Children's behaviour is impeccable. They demonstrate good manners and listen intently to instructions. This ensures a harmonious atmosphere where children are extremely confident and thrive in all areas of their development.
- Partnership with parents and carers is outstanding. Parents speak very highly of the progress their children have made at the nursery, most notably in their confidence and skills they have gained to prepare them for school.
- The nursery places high importance on encouraging children's creativity and self-expression. Children's confidence and enthusiasm to learn is fostered by staff who continuously praise them when they do something well. Staff encourage children to explore their own ideas, giving children the passion to succeed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider additional ways to extend staff expertise so that the outstanding teaching continues to develop and sustains the excellent impact on all children's learning.

Inspection activities

- The inspectors toured the nursery and observed children during play, both indoors and outside.
- The inspectors took account of the views of parents spoken to on the day of the inspection and sampled a selection of parents' written feedback relating to the nursery provision.
- The inspectors conducted a joint observation with the vice principal.
- The inspectors spoke with staff and managers about safeguarding, their key children and how they plan activities.
- The inspectors reviewed a wide range of documentation including the nursery policies, staff files and records of children's progress.

Inspectors

Joanne Wildman / Stephanie Nixon

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational. The leadership team is passionate about providing the highest quality early years education. They have incredibly high aspirations for all children. Staff thrive as practitioners. Leaders encourage all staff to undertake additional training courses and to obtain higher level early years qualifications. As a consequence, teaching is outstanding and all groups of children make exceptional progress. Managers rigorously monitor the quality of teaching to ensure these consistently high standards are maintained. Safeguarding is effective. Staff have recently completed a breadth of safeguarding courses. Consequently, they are acutely aware of their responsibilities regarding child protection and the procedures to follow in the event of potential abuse.

Quality of teaching, learning and assessment is outstanding

The quality of teaching, learning and assessment is outstanding and worthy of dissemination to others. Staff make meticulous observations of children's ideas, interests and preferences. They skilfully use this information to design an abundance of experiences that entice and engage children. Older toddlers' knowledge and understanding of the wider world is very well promoted. They speak excitedly about a recent trip to a local farm and their favourite baby animals who they fed and stroked. Pre-school children's mathematical abilities exceed those typical for their age. They competently group toy animals in order to form number sentences and recite number bonds. In the baby room, staff model communication and language with non-verbal babies at every available opportunity. As a result, babies learn exceptionally well.

Personal development, behaviour and welfare are outstanding

Children listen to and confidently follow instructions during dance lessons. They develop their confidence in self-expression, moving to rhythm as well as awareness and control of their bodies' movements. Staff use imaginative and innovative ways to engage children and teach them about their emotions and empathy. For example, lower pre-school children talk enthusiastically during an activity when the teacher uses a soft toy to teach them how to make a sad person happy by saying something nice. Staff in the baby room provide warm and attentive care for babies. Babies crawl and walk with confidence, and staff are always close by to offer support if needed. Younger toddlers' physical skills are accelerated. They crouch, crawl and manoeuvre their bodies through different sized tunnels, which accelerates their physical development.

Outcomes for children are outstanding

Children of all ages develop an excellent range of skills they require for the next stage in their learning, such as transitions into school. In some areas they are exceeding the development typical for their age. Pre-school children have developed exceptional reading skills. They recognise high frequency words on sight and are confidently reading books beyond their age range. Children who have SEN and/or disabilities make excellent progress from their starting points. This is due to the bespoke learning opportunities provided in this very inclusive environment.

Setting details

Unique reference number	316022
Local authority	Bolton
Inspection number	1125877
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	53
Number of children on roll	72
Name of registered person	Meadow Hill Education and Arts Limited
Registered person unique reference number	RP519524
Date of previous inspection	29 August 2013
Telephone number	01204 492 497

Meadow Hill Education and Arts Nursery registered in 1990 and is privately owned. It operates from a large detached house situated in the Lostock area of Bolton. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery employs 18 staff in total and 13 of the childcare staff are qualified to at least level 3 in childcare. The owner is a lifetime member of the Royal Academy of Dance. Two members of staff hold qualified teacher status and two have an honours degree in early years studies. The nursery is open Monday to Friday from 7.30am until 6pm for 50 weeks of the year, closing for Christmas and Bank Holidays only. Funded early education is provided for children aged two-, three- and four-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

